

METROPOLITAN EDUCATION DISTRICT

Special Joint Governing Board/JPA Executive Council Meeting Minutes
May 2, 2012

I. CALL TO ORDER/ROLL CALL SPECIAL MEETING

The meeting of the Governing Board of the Metropolitan Education District and the JPA Executive Council was called to order by President Chang at 8:15 a.m., in CCOC Room 817, San Jose, California. President Chang welcomed everyone to the joint meeting.

All Members present, except when noted "absent":

Daniel Bobay	Milpitas Unified School District (Absent)
Jim Canova	Santa Clara Unified School District
Cynthia Chang	Los Gatos-Saratoga Union High School District
Richard Garcia	San Jose Unified School District
Rick Costanzo	Campbell Union High School District Alternate
J. Manuel Herrera	East Side Union High School District

JPA Executive Council present, except when noted "absent":

Cary Matsuoka	Supt., Milpitas Unified School District
Bobbie Plough	Supt., Santa Clara Unified School District (Absent)
Bob Mistele	Supt., Los Gatos-Saratoga Union High School District (Absent)
Vincent Matthews	Supt., San Jose Unified School District
Rhonda Farber	Supt., Campbell Union High School District
Dan Moser	Supt., East Side Union High School District (Absent)

Pat Gaffney	Deputy Supt. /Supt. Elect, Campbell Union High School District
Tom Woodruff	Asst. Supt., Los Gatos Saratoga Union High School District

II. PLEDGE OF ALLEGIANCE

The Pledge of Allegiance was led by Member Canova.

III. ADOPT AGENDA

MOTION: It was moved to adopt the agenda. M/Garcia, S/Canova; Vote: 5 Ayes, 0 No, 1 Absent (Bobay)

IV. PUBLIC COMMENTS

President Chang: She noted there were no requests to speak.

V. ROUNDTABLE DISCUSSION

A. The Governing Board and JPA Executive Council will have the opportunity to have discussions on how to expand high school enrollment at Central County Occupational Center (CCOC) classes.

President Chang: She introduced MetroED Superintendent Paul Hay to begin the discussions.

Superintendent Hay: He introduced CCOC Director John Fox to provide a presentation and background information to begin the discussions.

CCOC Director Fox: He provided a spreadsheet showing CCOC Enrollment Trends by participating district and other students attending CCOC from October 2002 through October 2011. He said in reviewing the trends, some of the participating districts have increased enrollment while others have decreased. He noted no high school students from the participating districts are displaced by Job Corps, CalWORKs or adult students and the students have priority for every class offered at CCOC during the day. He said there are 33% fewer Job Corps and adult students on campus currently than in 2002. He indicated the following seats available by participating district and the actual percentage of use:

<u>District</u>	<u>%</u>	<u>Seats</u>	<u>Actual</u>	<u>% Use</u>
ESUHSD	48%	14.40	6.07	42%
SJUSD	19%	5.70	5.1	89%
CUSD	13%	3.90	4.3	110%
SCUSD	8%	2.4	1.69	84%
LG-SJU	7%	2.1	.29	13.8%
MUSD	5%	1.5	.50	33%

Above numbers are based on 30 seats per section

He shared that CCOC has two program representatives that provide support to the participating districts by attending back to school nights, site meetings, and other activities at the high schools. He noted for the current school year tours of CCOC have been provided to over 1,800 students as well as site meetings from the districts (475). He said students must sign up through their counselor at the home high school to be able to attend classes at CCOC.

He said some of the challenges for students to attend CCOC include:

- Not all schools allow presentations
- Negative attitude towards CTE (vocational training, for the "other" students)
- Transient student population
- Students must make-up credit
- Travel time on the bus
- Block scheduling of classes
- Not enough a-g classes at CCOC

He shared that CCOC has two a-g programs and three other programs are close to approval. He said many programs have state/national or industry certifications and most of the programs have community college articulations. He said community colleges offer summer college programs at no cost to the students and SkillsUSA provides opportunities for students to compete at the state and national competitions and over 65% of the CCOC completers attend college. He said CCOC works with the six community colleges in the area and there are no articulations for the Welding or Auto Body programs as these classes are not offered at the college level. He said if a student achieves an A or B in the class, they will be able to receive college credits. He said the CCOC students receive information on financial aid and college admission. He said the community colleges provide admission testing for the CCOC students here on campus.

Superintendent Matsuoka: He asked if the articulations are for course credit or for career pathway to community college for their two-year programs.

Director Fox: He said the articulations are for the two-year career pathway at the community college. He said the articulations provide the student with the degree path. He said the counselor's handbook provides information on how the career pathway can lead to a four-year college as well. He said CCOC has had over 65% of the completers going on to college and it has been consistent. He said each year a follow-up has to be done on the students and in January and February the teachers call each student to get the information that is needed for state reporting. He said there is an event at Foothill Community College on May 5 and CCOC is looking to do dual credit which is the next step in

articulations. He said the Veterinary Assisting teacher will be an adjunct professor working for Foothill College and holding the class on campus. The CCOC students will be able to attend and receive college credit.

Superintendent Matsuoka: He asked if it was Foothill/De Anza ADA budget dollars or dollars from MetroED.

Superintendent Hay: He said it doesn't affect MetroED since we are block granted. He said during the period of flexibility, we do not report ADA to the state; however, we do report it internally for accountability purposes.

Superintendent Matsuoka: He asked if the staff person is paid out of the MetroED budgets.

Director Fox: He said yes.

Superintendent Matsuoka: He said what he sees is a different kind of partnership and there is the opportunity for dual credit and the classes are held here on campus, and you are bringing the money, community colleges are going to open up more doors.

Director Fox: He said when community colleges wanted to do dual credit in the past, there were issues with funding. He said now that we are not collecting ADA, he said there is more cooperation than in the past.

Superintendent Farber: She said she agreed with Superintendent Matsuoka. She said in her district, they are doing this with West Valley College and the college course is on the campus and the course is taught by the community college teacher but the students are getting college credit.

Director Fox: He said currently, DeVry University is doing a class one night a week to provide opportunities for students at no cost (psychology class) to experience a college class. He said there are approximately 12 to 13 students signed up. He said this summer through Foothill and a grant they have; we will be offering classes in child care, emergency medical training (EMT), and small business/entrepreneurial at no cost to CCOC students. The students who successfully complete the small business/entrepreneurial class would receive 18 quarter credits. The CCOC students may attend for free.

President Chang: She asked how many students could be enrolled per class and what the selection process would be for attending.

Director Fox: He said the classes could each hold 30 students and the openings were being filled by first come/first served and for some of classes, the students need to be 18 years of age. He said during the recent open house, the students were provided the opportunity to sign up for the classes.

Superintendent Matsuoka: He said the discussion topic is how to get more students enrolled at CCOC. He said a big picture observation is that the cost of college is out of control. He referred to the article in the San Jose Mercury News regarding the cost of private colleges and how students cannot afford to go even if they are admitted. He said in the University of California colleges the cost is hitting \$30,000 plus, and a student can no longer complete it in four years. He spoke with Chancellor Rita Zepeda, San Jose/Evergreen, and she said they are seeing middle class families going to the community colleges and it is pushing the bottom end out of the system. He said there are quiet conversations about alternative paths that are going to emerge. He said the fastest growing university is Phoenix University and the students don't want to go there, they want to attend UCs in the state. He said he will always promote a-g to get students ready for college; however, he felt where MetroED could fit is with other kinds of workforce preparation schools.

Director Fox: He said one of the initiatives we are working on through the efforts of Superintendent Hay is with veterans and working with work2future, NOVA, and other partners as well as seeking Title IV and GI Bill accreditation.

Superintendent Hay: He said MetroED is in the process of getting Title IV accreditation as well as the GI Bill. He said the focus is mainly for the evening program which is focused on adults and fee-based. He didn't see it having an impact on the day program where the high school students do not pay fees.

President Chang: She said students need the high school diploma; however, she believes being able to get all the recognizable certificates in different program areas will assist in getting jobs.

Director Fox: He said he hears the CCOC program is an alternative; however, 80% of the jobs are represented on this campus in the various industry sectors. He said four-year degrees are promoted but the reality is the four-year college for many jobs does not serve the purpose needed. He said the students will be life-long learners and it is encouraged here on campus.

President Chang: She said students who complete programs at CCOC are able to get good jobs while they complete community college.

Director Fox: He said it is correct and the students who prepared the breakfast this morning will have skills and certificates they will be able to use as they seek jobs in their chosen field. He also shared there will be three students competing in the SkillsUSA national competition in Kansas City this summer.

Superintendent Hay: He said this was a foundation of what we are doing at CCOC and what some of the problems are and to have a conversation about how we can get more students to come down to the center. He said the investment is here in terms of the facilities, state-of-the-industry equipment, the curriculum, and the instructors as well as the articulation agreements.

President Chang: She asked the Superintendent Hay to briefly share the activity that occurred on campus last evening.

Superintendent Hay: He said a large part of what we do is to provide value-added extras for the students beyond just taking a specific class. He said that CCOC has added a Peer Court, which is a county-run program. He said the county was looking for a place to hold Peer Court and one of the Proposition 1D grants included adding a model courtroom in the mezzanine of building 700. It was a perfect fit for both agencies. He said students from throughout the county have the opportunity to participate in the Peer Court, but most of the students are from our own programs. He said last night was the first session on our site, even though the courtroom is not quite complete. It was a 'feel good' moment to watch students from CCOC and other high schools participate as jurors, bailiffs, prosecuting/defense attorneys, etc. He said the defendant is a real defendant and it is overseen by a real judge from the county. The Jury determines a real sentence for the defendant. He said they will be meeting regularly and it provides the opportunity for the students to participate in real world experiences.

Board Member Herrera: He said he was not aware these were real juvenile cases being adjudicated through the courts and he said it was an amazing opportunity.

President Chang: She said she would like to attend one of the cases and she understands they will be held regularly.

Superintendent Hay: He said the Governing Board is welcome to observe; however, a waiver must be signed that any information heard during the case will be kept confidential.

Board Member Garcia: He said recently the MetroED Governing Board met with students here on campus and one of the questions he asked them was what brought them to attend CCOC and how did they find out about the CCOC classes and who encouraged them. He said the thing that kept coming up over and over again from the students was either a teacher or counselor that took the time to encourage tell them about the classes and encouraged them that there are other options. He said

another area was students who had been on a tour of the campus and they were very impressed with what they saw on campus. He said the third reason the students gave for attending a CCOC class was a family member had attended and they liked what the classes had done for an older brother or sister. He said he knows we have tried to do things through better advertising; however, it sounded as though it was more through word of mouth that encouraged students to come to CCOC.

Director Fox: He said a survey was done this year and students were saying we needed a better website that would be more "teenager friendly." We also surveyed everyone who registered, and they confirmed that it was through word of mouth or due to a family member attending previously. He said he lets the teachers know that it is extremely important that when the students leave the campus they feel good about the experiences so they will go back to their home high schools and share with others the value of the classes and it is going to help them get into college and their futures.

Superintendent Farber: She asked how many of the visits done with middle school students or middle school PTA groups or booster clubs. She said her district has a counselor here on campus; however, several of the districts are high school districts and do not have the connection with the students before they transition to high school. She said she thought it was important to reach out to these parents and students.

Director Fox: He said this year, CCOC had over 800 middle school students visit and every year, with the partnership with the downtown Rotary club, Washington Elementary sends fifth graders. He said a middle school summer camp is held for Santa Clara USD through a grant they have.

Superintendent Farber: She said there was a presentation for a parent group in her home district and it is discussed quite a bit; however, she is still amazed at how many parents say they have never heard of the center. She asked if there is still a video for the CCOC outreach representatives to share with back to school nights and others.

Director Fox: He said there are testimonial videos used and the program representatives go out and meet with PTAs, go to back to school nights, and other activities in the participating districts.

Superintendent Farber: She said it would be important to go to the middle schools that feed into the high school districts to get the word out about the classes at the center.

Director Fox: He said on January 23, a Leadership Conference was held at CCOC and invitations were sent to high school leaders from all of the high schools to take the message back to other students that value of the classes and opportunities at CCOC. He said Foothill College President, Dr. Judy Miner, was the keynote speaker. He said teachers, counselors, administrators, and parents were invited to attend. He said that it apparent that it is the parents who are the ones we need to reach.

Member Canova: He said the meeting with the students was very beneficial and he remembered the enthusiasm of the students and how much they liked the programs and campus here at CCOC. He said, as Member Garcia touched on, the students talked about the value of the tours. He said several students said they had different of experiences during high school; some were uninspired with the experiences at their home high schools and they came to CCOC and they found the experience they were looking for in the class. He said the students knew what they wanted to accomplish, what their goals were going to be, and started to excel in the academic area even if they were not excelling previously. He said he shared with the students that they had an advantage when looking at the cost of higher education, they had a path they enjoyed and it provided them the opportunity to make a good income while assisting with the costs of going to college. He said he shared with them that they had a tremendous advantage over students who went straight to college as they had the financial means to be successful and still pursue college. He said he was inspired by the students.

Member Costanzo: He said when he was a dean at a high school who was charged with keeping students in class due to truancy, etc., one of the inducements to get students to stay in class was the opportunity to attend classes at CCOC. He said they had visited the campus or knew students who

were attending classes and they wanted to be in the program. He said these were high risk students and the home school invests a lot of time when working with them on a daily basis. He said after the students get into the program, they have two things pulling them; it is like two worlds, the home school that requires English and Math classes, good grades and some of the students would make a choice and they would no longer be on the home school campus but were attending CCOC. He said the students would be told they were not on track to graduate and they could no longer stay in the program. He said he is presenting a problem that he doesn't have a solution. He said there were times he was able to work one on one with students and their parents; and they were able to be successful. He said it was touched on earlier; there are a tremendous number of students that are just not meant to go to the UCs. He said he knows people who are serving him coffee at the local coffee shop that have college degrees and are now waiting tables. He said there are many former students that he meets when he goes out into the community that were juggling between the home school and CCOC, and are now running shops. He said one of the former students came and installed a gas fireplace in his living room and he is making a nice living. He said there is a tremendous need for the programs offered at CCOC and the problem is getting the two to mesh and find the time to do both. He said he completed a master's degree because he could go to classes on the weekend as an adult while he was working and raising a family. He said the flexibility has to be there between the participating districts and the programs here. He said there has to be a better understanding and the parents need to be involved and we need to teach our teachers at both sites the value of the programs. He said he has been on the campus here and he sees the pride in the students for the programs. He said there is a great deal of satisfaction because these students know they are building on something they can use for their futures.

Superintendent Matthews: He said he knew without question, there are students on our campuses right now that are struggling and they are not satisfied with the education they are getting. He said the students are not motivated because they do not see the relevance. He said for many of the students, it is the known; for instance if they are on the Willow Glen campus, they know Willow Glen but they don't know what is over here at CCOC so they are not willing to make that jump. He said as Member Garcia said earlier; part of your budget is into advertising and one of the things he has found is that for many the unknown of not having been on the campus and once you cross that barrier and see what is actually here at CCOC it removes all of those negative perceptions. He said one of the things that absolutely needs to happen is an increase in tours; getting people on the campus to actually see what is happening and getting students on the campus to see what is happening and he knows it will make a difference. He said as Superintendent Hay mentioned about value added; if they visit they will see the value added to coming here. He said to dispel those negative perceptions is getting the students on this campus during class time while students are actually involved in education and involved in their learning. He said he thinks that is what the word of mouth has done and helps remove the perceptions even without seeing the campus. He said in talking with students, they are ecstatic about attending classes here. He said students may say they don't see the relevancy but they may not be ready to make that jump.

President Chang: She said she was at the student meeting as well and the students said one of the things they have to give up is their sports and extra-curricular activities. She said the students who made the decision to attend CCOC, felt it was well worth it.

Member Canova: He said going back to social media; there was a student who critiqued the Facebook page and she said she was willing to provide feedback and who better to provide input than the students.

Director Fox: He said Campbell Union HSD has 110% usage at the center and San Jose has 90%. He said he would like to have all high school students here. He said Christine Carlisle is on campus every afternoon. Dr. Farber shared she was their guidance counselor. Director Fox said it has been very beneficial. He said he knows all the districts are committed to the center and he understands where budgets are for education throughout the state; he said having a counselor here even one day a week would be very beneficial. He said we need someone to open the doors for us to help get students. He said this is a safe campus and there are great opportunities here for students.

Superintendent Farber: She said the counselors have a relationship with students and the school sites and they can be very helpful in making the connections.

Member Canova: He said he appreciates Mr. Fox's passion and he totally agrees with Superintendent Matthews; we need to get students on this campus, during the classes, taking tours, and seeing other students engaged. He said it is more powerful than Facebook. He said there is the classic argument which Member Costanzo mentioned of the PhD providing coffee is a reality since 2008. He said there was the old standard that the rich man goes to college and the poor man goes to work. He said this concept has changed and higher education is no guarantee of being successful in this society. He said corporate America outsources everything they can outsource. He said corporate America has betrayed our young people, elected officials have betrayed our young people, and we tell them to go to school and take on the student loans, get the higher grades and you are going to do well; when in reality that is not happening any more. He said they are sitting there with excellent grades, excellent performance, and fantastic degrees and then sitting there with debt. He said more than ever, what is happening here at CCOC is what is needed as was said regarding the young man who came and installed the gas fireplace is doing quite well, that is the creativity we need to get in this economy again and to see that come back. He said he is not suggesting that higher education should be shunned; it is still important and we need to embrace it but other options must be brought back. He said what happens on this campus is critical and how hard it is to get the dollars for these programs when this is what California and the country needs.

President Chang: She said her background is a CPA and she is a numbers person. She asked what the capacity was for students to attend CCOC. Superintendent Hay said about 2100. She asked if MetroED wanted to keep the proportion of high school students to adults as well as Job Corps.

Superintendent Hay: He said MetroED would continue to serve Job Corps as they are high school students and they pay for their classes. He said they are registered in two charter schools. He said he would like every other seat to be a high school student.

President Chang: She said it appears we are in agreement about the school here at CCOC and we need to do our part to promote the program at the same time deal with the challenges of getting the students here. She said she would like to hear the conclusion of the discussion and next steps.

Patrick Gaffney: He said he has had these discussions with Superintendent Hay over the years that this is an under-utilized asset. He said over the years, he knows Mr. Hay has made efforts to speak to the financial value of districts to take advantage of the programs. He said if you take a look at the trends of what is happening here and he knows a lot of the background but there is a decline in enrollment and he believes that revisiting the funding model. He said in the Master Business Agreements over the year, the part that speaks to the counselor working out here, it was at one time embedded into the contract that the participating districts had with MetroED. He said for some financial reasons, some districts discontinued doing that. He said he thinks that it is word of mouth, it is the counselor and he said since Chris Carlisle has been involved, Campbell USD has seen the district's growth with students attending. He said we should revisit the funding model as well as find ways to bring students to the campus.

Superintendent Hay: He said there are districts and high schools that are very supportive of sending students to CCOC and those are the ones that put the students on the buses and send them down to the center to tour. He said once they are down here at the center, we have the opportunity to show them what is available to them. He said the center does sell itself. He said there are others that don't support the center in the same way so we don't have the opportunity to show off the programs to the students because they don't have an opportunity to come tour here. He said he would hope as board members and superintendents when you go back to your districts from the top down, you will let the administrations at the high schools know that this is a really great resource for students in their high schools. He said if we can get them committed to sending their students down here, we can do the rest.

Member Herrera: He said one of the bullet points on the presentation was that there are not enough a-g oriented courses here at CCOC. He said he knows in his home district (ESUHSD) they have been really been emphasizing the default curriculum and he has become persuaded by the presentations that we should not be making decisions for the students. He said, as was presented, there are students that are not college bound but the system ought not to be making the decision for them especially in the first or second year of high school. He said they should be oriented to an option so even career technical education courses, it should be structured in a way that there would be a choice if they become persuaded to follow a college path rather than to completely get them off track from that. He said he believes it would be part of a larger discussion in terms of strengthening a partnership and working to build both sides.

Superintendent Hay: He said he agreed and it was interesting to use the term "choice," he said he would suggest that "choice" should apply to the opportunity to come here. He said when an administrator in a high school doesn't allow students to come down here; he thinks it is keeping the student from having that option available to them because they don't know about it. He said if the students don't have the opportunity to see what is available at the center, the connection is still back on the home high school campus and they are not going to think positively about coming down here.

Member Garcia: He said the sooner that career technical education moves away from looking at it as the other option to college, the sooner we will get off of this circle we are chasing. He said what he sees happening is that he hears career technical educators talking about how their students (CTE) end up in college. He said we know that the students who come here go to college. He said it is not a matter of the PhD ending up without a job and the career technical person with a job; it's pitting one against the other. He said it is the same thing. He said when he graduated from high school, he became an entry technician and then went on to get an AA in Anthropology, and a Master's in Clinical Psychology and he has spent the last 16 years trying to get students into higher education. He said he started out in career technical education and he is now the biggest proponent of college and higher education. He said the sooner we start thinking of career technical education as another path to success and higher education, the better off we are going to be and we can get away from this argument. He said he knows the parents out there are saying isn't it great there is that career technical education program for those students, but not for my student. He said if we can get parents to understand that career technical education is an option to get their child into college; they will want to send their children to the center now.

Member Costanzo: He said what Member Garcia is saying really makes sense; however, not everyone is going to be like him and pursue that higher education down the road. He said one of the things on the good side, the student that is failing, at-risk student who comes here to the center and finds it is the right option for him or her does well. He said you want the students exposed to ideas and that is what a high school campus does. He said when he was a high school principal, the best thing he did was his walk through, where there were ideas and applications that he would see all the time. He said you don't want to see students rolled into one little niche and he agrees, all of them think they are going to go to UC and we know this is not going to happen. He said we are always behind and we can't figure out how to take care of the issue. He said maybe it is more a-g but he doesn't know what the solution is; he said it is a bothersome thing. He said you want jobs to stay here, he said the outsourcing to other countries is totally despicable. He said the people that are running the government are not resolving the problems that are going on. He said everyone loved the idea of Proposition 13 if we have a home that benefits from it; however, it essentially took out education and through it in the gutter all these years. He said we are asking our PTAs to run bake sales to raise funds for scholarships and other things; districts are going out for parcel taxes; going out for bonds; we are doing everything to try and figure out how to run our programs and then there are others who keep saying we have to raise the bar. He said he doesn't know how to bring the two together and he said that is what we are trying to do today. He said he thinks we could all agree if it is students we are talking about, we have to do something to help.

President Chang: She said since 2001, she has been serving on the MetroED Board and staff have been providing presentations and student presentations where students share success stories and students who have received scholarships. She said she liked what Member Garcia was saying that it

is not mutually exclusive. She said she also serves on the CSBA Linked Learning Task Force and they agreed that it is career/college.

Superintendent Farber: She said you have to sell that concept. She said what Member Garcia said about parents; she said you can come out here and the place does sell itself, but we can look at ourselves as individuals. She said she had three children that went through school and they didn't attend the center. She said who are we selling it to and she said it is true that students can come out to the center and they are told that while you are going to school, you might have a better job because of the training you received at the center then if you go directly to college from high school. She said it is getting the parents and students to understand the value as the parents have a huge influence on what the student will be doing.

Superintendent Matthews: He said he agrees with Member Garcia around the false dichotomy of career technical education and college. He said this group agrees there are a number of different pathways for students to get to that ultimate outcome. He said for himself as far as next steps, he said initially they put out to all of our principals, open your doors and some did and some did not. He said now we need to have an off-line conversation about who is being effective; who is assisting and who is not assisting. He said he would have specific conversations with specific people.

Tom Woodruff: He said he wanted to highlight the financial shifting playing field; ROP in California. He said this discussion is very healthy. He said ROP now has to compete for the dollars. He said marketing ROP is essential to make that happen. He said from his perspective, the ship has sailed where the ROP categorical money comes to districts and it is automatic that the districts are going to spend that money on students that would like those services. He said MetroED is now in a competitive environment and marketing is critical.

Member Canova: He said he spoke with his superintendent, Bobbie Plough, and she did have the meeting on her calendar; however, there was a conflict and she apologizes for not being able to attend. He said he would definitely report back to his board and he said he was very glad he attended the meeting and the feedback that was shared. He said he does adhere to the KISS principal, keep it simple stupid; he said one thing that he has heard from the students is to do more field trips to the Center. He said it isn't the only thing; however, if we get students on this campus, there will be an increase in enrollment at the center.

Superintendent Hay: He said there were a lot of good ideas expressed and staff will summarize and get the information back out to the Governing Board and JPA Executive Council.

Member Herrera: He said he would work with the superintendent to get someone out to the center from his home district (counselor).

President Chang: She said it would be helpful if the superintendent could list out the next steps and the goals to accomplish the next steps and how everyone here can assist to achieve the goals; i.e. getting more counselors at the center, more publicity, presentations, etc. She said the bottom line was changing the parent's perspective as well.

Superintendent Hay: He said one of the next steps is connecting with the parents.

Member Garcia: He said as an idea for the other boards, at SJUSD's last retreat he asked the president to put on the agenda a discussion by the superintendent and board of the role of MetroED. He said Superintendent Matthews has formed a committee to come back to their board. He said his board didn't know exactly what was the position of the district (SJUSD) towards MetroED, what is the official position; how do we integrate; what are the nuts and bolts. He said they do get reports from him and from the newsletters that there are good things happening at MetroED but board members didn't know how students were getting to the center, they didn't know about the buses, etc. He said if the board doesn't know and the superintendent is busy with the day-to-day functions in the district. He said his home board will be revisiting that and it will be back on their agenda for their next retreat. He said he thinks that will help.

President Chang: She said that is a great idea to have it as a board retreat item but at the same time it would be helpful if Superintendent Hay and Director Fox could put together a summary of accomplishments and challenges and how the local school districts could do to help with the enrollment issue.

VI. BOARD COMMENTS

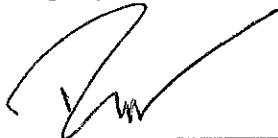
None

VII. OTHER MEETINGS

The next regular meeting of the MetroED Governing Board is May 9, 2012 at 7:00 p.m. with closed session at 6:00 p.m.

VIII. ADJOURNMENT

President Chang adjourned the meeting at 9:30 a.m.



Richard Garcia, Clerk of the Board